



Education Training and Development Practices Sector Education and Training Authority

## **EXAMPLAR QUESTION PAPER 1**

National Examination

**Early Childhood Development  
(SAQA ID: 97542)**

**NQF Level: 4**  
**Credits: 131**  
**Total Marks: 190**  
**Time: 3 Hours**

**This question paper consists of 5 pages.**

## INSTRUCTIONS AND INFORMATION

1. This question paper consists of **TWO** questions:
  - Question One (140)
  - Question Two (50)
2. Answer **ALL** the questions.
3. Read **ALL** the instructions carefully and take particular note of what is required.
4. Start **EACH** question on a **NEW** page.
5. Rule off/ underline after each question.
6. Leave a line between answers.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Use the mark allocation and nature of each question to determine the length and depth of an answer.
9. Pay special attention to spelling and sentence construction.
10. Write neatly and legibly.

## Question 1

Read the scenario below and then answer the questions that follow.

Rosemary is a 30-year old ECD practitioner in Thaba Nchu, a rural township. She runs an ECD centre – Rosemary’s Creative Centre - from a shack. Rosemary has 12 children who are between the ages of 0–2 years. She is assisted by a caregiver whose grandchild attends the centre. There is insufficient light and ventilation in the centre. The area of the playroom is 20m<sup>2</sup> and the Centre is under-resourced.

Lerato, an 18-month baby girl who attends the ECD centre, lives with her single mother and three siblings in a shack in a backyard. She cannot crawl but is able to sit on her own. She moves on her bum or rolls when she wants something.

It is now the end of July. Rosemary is planning her monthly programme, which she will refine as she goes along. She is supposed to be focusing on the following two ELDAs for the month ahead:

- Well-being
- Knowledge and understanding of the world

1.1 Complete a weekly lesson plan for:

1.1.1 the ELDA “well-being” for age group 0-6 months,

1.1.2 the ELDA “knowledge and understanding of the world” for age group 12-24 months. (50)

1.2 Develop a comprehensive daily programme with a variety of routines and activities for each age group identified in 1.1 above. (20)

1.3 Give reasons for including a variety of routines in the daily programme and demonstrate (explain) how routines address the ELDAs. (5)

- 1.4 Refer to both the weekly lesson plans developed in 1.1 above.
- 1.4.1 Select five activities for each ELDA and explain how these activities address that specific ELDA. (20)
- 1.4.2 Identify and describe at least two resources required for each activity identified in 1.4.1. (20)
- 1.4.3 How would you adapt any five of your identified activities to ensure that they are inclusive? (10)
- 1.5 Identify child-initiated and adult-directed activities within the weekly plan for both ELDAs. (5)
- 1.6 Using the scenario above, draw the best possible layout for the playroom. (10)

**Marks Question One: 140**

## Question 2

Read the scenario below and then answer the questions that follow.

Simphiwe is a playgroup practitioner in a village in Mbombela in Mpumalanga. His 14 learners, aged between 3-4 years old, attend classes at Simphiwe's home three times per week. The learners use the sitting area which is 3m x 3m. A small steel TV stand is located in one corner of the room. The outside play area is small. It has pot plants, red berries and seeds

There is one child who is constantly demanding Simphiwe's attention. Another child, John, has been extremely nervous and crying a lot since arriving at the centre this morning.

Nomsa, a three-year old child, hits her forehead against the sharp end of the TV stand and starts bleeding a lot.

- 2.1 The scenario contains an example of either an accident, infection or emergency
  - 2.1.1 Explain how you would respond to the accident, infection or emergency. (5)
  - 2.1.2 Write a report based on what you identified in Question 2.1.1. (10)
- 2.2 From the scenario:
  - 2.2.1 Identify the environmental risk/s. (3)
  - 2.2.2 Explain the consequences of the environmental risks identified. (6)
  - 2.2.3 Explain how to mitigate or deal with the identified environmental risks. (4)
- 2.3 Develop a weekly meal menu. (8)
- 2.4 Identify routines for the scenario and strategies to promote healthy behaviour. (9)
- 2.5 From the scenario:
  - 2.5.1 Identify the signs of distress or trauma. (2)
  - 2.5.2 Make recommendations on how to deal with this situation. (3)

**Marks Question 2: 50**

**Total Marks: 190**