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Education, Training and Development Practices Sector Education and Training Authority

BID NO: SCMU NO: 14 - 2020/21

REQUEST FOR BID

FOR THE IMPLEMENTATION OF SKILLS DEVELOPMENT PROGRAMMES FOR KWAZULU-NATAL AND GAUTENG PROVINCES ON BEHALF OF DEPARTMENT OF EDUCATION

1. INTRODUCTION

The Education Training and Development Practices Sector Education and Training Authority (ETDP SETA) is a public entity established in terms of Section 9(1) of the Skills Development Act, No 97 of 1998 to advance skills levels in accordance with the National Skills Development Strategy III. The Mandate of the ETDP SETA is to promote and facilitate the development and improvement of the skills profile of the sector's workforce in order to benefit employers, workers and employees in the ETD sector.

The ETDP SETA reserves the right not to award the BID.

2. PURPOSE AND OBJECTIVES

2.1. PURPOSE OF THE PROJECT

The ETDP SETA is looking for accredited training providers to facilitate the implementation of Skills Development Programmes in the ETD sector for Kwazulu-Natal and Gauteng provinces on behalf of the Departments of Education for the 2020/21 financial year.

The bid covering letter must clearly indicate the Programme/s you show interest in training in.

Provinces: KWAZULU-NATAL AND GAUTENG PROVINCES

Skills Programme	NQF LEVEL	Number of Learners	District of implementation
KWAZULU NATAL PROVINCE			
Basic Computer Skills Computer Literacy comprising of the following unit standards: NQF Level 3	3	275	- Uthukela District (205) - Ilembe & Umzinyathi districts (Kranskop) (35) - King Cetshwayo district (kwaNxamalala area) (35)
MS Word: 117924 (5 credits), 119078 (5 credits) = 10 credits			<i>Regions will be clustered together for training – COVID regulations must be clearly adhered to and training venues to be comply with the regulations- not more than 50 delegates at a training site</i>
Ms Excel: 116937 (4 credits), 116940 (6 credits) = 10 credits			
Ms PowerPoint: 117923 (5 credits), 114984 (2 credits) 116931 (4 credits) = 11 credits			
Internet and Email: 116945 (2 credits), 114076 (3 credits) = 5 credits			

Total credits = 36 credits			
Mentoring and Coaching in Schools (customised to include the modules listed below) Comprising of the following unit standards: NQF Level 4 Module: South African Standards for Principalship Module: Personnel Administrative Measures policies Course outcomes - On completion of the course, the learner should be able to: • Explain the concept of mentoring. • Describe the characteristics of a good mentor. • Explain the importance of knowledge in mentoring. • Apply the skills and techniques required of a mentor in a School environment Candidate selection criteria: Learners should be competent in Communication and Mathematical and Financial Literacy at Level 3 SAQA ID: 114215 Credits: 3	4	50	• Amajuba (25) • Umgungundlovu (25) <i>Regions will be clustered together for training – COVID regulations must be clearly adhered to and training venues to be comply with the regulations- not more than 50 delegates at a training site</i>
Skills programme on South African Sign Language (SASL) (NQF Level 4) 115076 10 credits, 115078 4 credits, 115074 6 credits, 115077 4 credits, 115075 10 credits, 115079 4 credits, 115073 8 credits Total credits=46 credits Candidate selection criteria: Learners should already be competent in the following: • Basic use of target language. • The ability to ask questions and give introductions in SASL • Give directions to a familiar place and location, and • Ask for and receive directions to a specified place and location, using South African Sign Language (SASL) Course outcomes - On completion of the course, the learner should be able to: • Prepare a monologue for a known audience on a familiar topic; • Deliver a monologue for a known audience on a familiar topic; • Ask questions on a signed monologue on a familiar topic;	4	56	PROVINCE: KZN • Durban (30) • Pietermaritzburg (26) <i>Regions will be clustered together for training – COVID regulations must be clearly adhered to and training venues to be comply with the regulations- not more than 50 delegates at a training site</i>

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• Answer questions on a received signed monologue; and • Describe familiar people, places and events, using South African Sign Language (SASL) • Demonstrate production of fingerspelling in different contexts, and • Demonstrate reception of fingerspelling in different contexts • Introduce themselves and others; • Provide information about themselves; • Hold a short conversation with a Deaf person on a familiar topic; • Hold a conversation with a group of signers, using SASL • Demonstrate the production and reception of regional South African Fingerspelling; • Deliver a monologue for a known audience on a familiar topic using South African Sign Language; • Inform and explain about simple arrangements and processes using South African Sign Language • Inform a group of people about simple arrangements; • Prepare an explanation of a simple process; and • Explain a simple process, using South African Sign Language (SASL) • Ask permission of a Deaf person, • Offer thanks and apologies involving a Deaf person, • Make a request of a Deaf person, and • Offer assistance to a Deaf person, using South African Sign Language (SASL) • Describe communication behaviours of Deaf people • Describe Deaf culture in South Africa • Describe the Deaf community and services for the Deaf in South Africa • Demonstrate knowledge of Deaf education in South Africa • Demonstrate knowledge of technology for the Deaf in South Africa			
Braille NQF Level 5 SAQA ID: 117872 Read and write full contracted standard braille in any one language Credits =15 Purpose of the course: Learners completing this course will be able to read and write fully contracted standard Braille in any one language, as a means of communication with blind persons. Braille is the medium of	5	30	• Durban - 15 • Pietermaritzburg -15 <i>Regions will be clustered together for training – COVID regulations must be clearly adhered to and training venues to be comply with the regulations- not more than 50 delegates at a training</i>

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communication for blind persons, and this Unit Standard addresses the set of competence required to communicate effectively when blind, or when assisting with the facilitation of learning of blind persons

Course outcomes - On completion of the course, the learner should be able to:

- Using equipment as indicated and suited for individual purpose.
- Reading fully contracted standard Braille in any one language.
- Writing fully contracted standard Braille in any one language.
- Editing fully contracted standard Braille text in any one language.

Candidate selection criteria:

Learners should already be competent in the following

- Communication and language at NQF Level 4
- Reading and writing standard Braille which contains no contractions

Equipment:

Relevant equipment to be made available to the learners during the course of the training

site

GAUTENG PROVINCE

Further Education and Training Certificate:

3

30

JHB Central (30)

Electrical Engineering:

Comprising of the following unit standards: NQF Level 3

259077; Install and commission direct-on-line AC rotating machines and control gear (credit 10)

259038; Maintain and repair direct-on-line AC rotating machines and control gear (credit 8)

258968; Wire and commission domestic or commercial electrical circuits (credit 8)

259037; Design and install electrical wire ways (credit 8)

258961; Repair and maintain electric power tools (credit 6)

259078; Install and commission electrical metering units, measuring instruments and control devices (8 credits)

258966; Inspect and test a single-phase domestic installation (10 credits)

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• 2 x Dust Coat • 1 x Pair of Safety shoes • 1 x Toolbox SAQA ID :259077, 259038, 258968, 259037, 258961, 259078, 258966 Total credits: 58			
Further Education and Training Certificate: Electrical Engineering: Comprising of the following unit standards: NQF Level 3 & 4 113899; Demonstrate an understanding of basic programmable logic controllers (NQF Level: 3) Credits: 6 259200; Design, construct and commission three phase electrical circuits (NQF Level: 4) Credits: 10 259217; Install and commission AC machines and control gear (NQF Level: 4) Credits: 8 259177; Maintain, test and repair AC machines and control gear (NQF Level: 4) Credits: 12 259197; Test and inspect a three-phase industrial/commercial installation (NQF Level: 4) Credits: 10 • 2 x Dust Coat • 1 x Pair of Safety shoes • 1 x Toolbox SAQA ID :113899, 259200, 259217, 259177, 259197 Total credits: 46	3 & 4	35	JHB Central (35) <i>Regions will be clustered together for training – COVID regulations must be clearly adhered to and training venues to be comply with the regulations- not more than 50 delegates at a training site</i>
Further Education and Training Certificate: Electronics Comprising of the following unit standards: NQF Level 3 & 4 & 5 253074; Demonstrate an understanding of basic digital circuits (NQF Level 03), Credits: 6 253094; Perform electronic fault-finding (NQF Level 03) Credits: 3 259163; Use software to develop and simulate electronic circuit (NQF Level 4) Credits 4 259139; Demonstrate and apply knowledge of basic digital electronic principles (NQF Level 4) Credits 10	3& 4 & 5	20	JHB Central (20) <i>Regions will be clustered together for training – COVID regulations must be clearly adhered to and training venues to be comply with the regulations- not more than 50 delegates at a training site</i>

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259142; Demonstrate knowledge of applied communications technology (NQF Level 04) Credits: 8 259170; Operate electronic test instruments (NQF Level 04) Credits: 5 259138; Apply soldering techniques for thru-hole and surface mount technologies (NQF Level 04) Credits: 10 386100; Demonstrate understanding and knowledge of electronic manufacturing process (NQF Level 05) Credits: 6 • 2 x Dust Coat • 1 x Pair of Safety shoes • 1 x Toolbox SAQA ID :253074, 253094, 259163, 259139, 259142, 259170, 259138, 386100 Total credits: 52			
National Certificate: Automotive Repair and Maintenance Comprising of the following unit standards: NQF Level 3 12221; Trace and repair auto electrical circuit faults on automobiles, Credits: 20 15100; Check and adjust steering geometry, Credits: 4 244050; Demonstrate knowledge of petrol fuel injection and engine management systems, Credits: 7 244051; Test and repair an engine cooling systems, Credits: 4 244057; Test and repair an engine lubrication system, Credits: 4 • 2 x Dust Coat • 1 x Pair of Safety shoes • 1 x Toolbox SAQA ID :12221, 15100, 244050, 244051, 244057 Total credits: 39	3	30	JHB Central (30) <i>Regions will be clustered together for training – COVID regulations must be clearly adhered to and training venues to be comply with the regulations- not more than 50 delegates at a training site</i>
National Certificate: Welding Application and Practice Comprising of the following unit standards: NQF Level 2 243061; Assemble work pieces in jigs (minor amendments include the use of manipulators),	2	35	JHB Central (35) <i>Regions will be clustered together for training – COVID regulations must be clearly adhered to and training venues to be comply with the</i>

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credits: 3 12240; Form and shape sheet metal using hand or power operated machines, credits: 8 243056; Weld carbon steel workpieces using the shielded metal arc welding process in all positions, credits: 16 243064; Weld carbon steel workpieces, using the gas metal arc welding process in all positions, credits: 15 243075; Draw and interpret simple plate, pipe and structural steel plate, pipe and structural steel drawings, credits: 6 • 2 x Dust Coat • 1 x Pair of Safety shoes • 1 x Toolbox SAQA ID :243061, 12240, 243056, 243064, 243075 Total credits: 48			<i>regulations- not more than 50 delegates at a training site</i>
National Certificate: Mechanical Engineering: Fitting and Machining Comprising of the following unit standards: NQF Level 3 13295; Produce components by performing engineering turning operations: credits: 20 13296; Produce components by performing engineering milling operations : credits: 20 13294; Produce components by performing engineering grinding operations: credits: 12 13275; Perform heat treatment processes on engineering metals: credits: 8 13274; Test the physical properties of engineering metals: credits: 4 • 2 x Dust Coat • 1 x Pair of Safety shoes • 1 x Toolbox SAQA ID :13295, 13296, 13294, 13275, 13274 Total credits: 64	3	20	JHB Central (20) <i>Regions will be clustered together for training – COVID regulations must be clearly adhered to and training venues to be comply with the regulations- not more than 50 delegates at a training site</i>
Improve support in new special schools Unlocking Inclusive Education: Course NQF Level 5, SAQA ID 252492 – 10 Credits Develop inclusive learning programmes that enable participation of learners experiencing barriers to learning and development.	5	200	Ekurhuleni North(13) Ekurhuleni South(13) Gauteng East(13) Gauteng North(13) Gauteng West(13) JHB Central(18) JHB East(13) JHB North(13)

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DURATION: 5 Full day workshops and one assignment to be completed during the session.

- Identify barriers to learning and development and explain their impact on the learning process.
- Analyze how inclusive learning programmes enable the participation of learners experiencing barriers to learning and development.
- Develop inclusive learning programmes for a specific purpose.

Programme Content

- Understanding barriers to learning and development of inclusive learning programmes
- Developing strategies to support learners with barriers to learning:
- - ADHD, Autism, Intellectual disabilities, Visual and hearing impairments, neurological and physical disabilities
- Understand and use of AAC, PECS and Makaton
- Identification of barriers to learning through screening and Assessment
- Curriculum Differentiation
- SIAS policy implementation
- Development of ISP

JHB South(13)
JHB West(13)
SEDIBENG East(13)
SEDIBENG West(13)
Tshwane North(13)
Tshwane South(13)
Tshwane West(13)

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3. PROJECT SCOPE AND REQUIREMENTS

- 3.1 The ETDP SETA will evaluate the bid per programme. Please submit separate bids per Skills programme.
- 3.2 The shortlisted providers may be required to make a presentation of the project to the evaluation committee and site visits may be conducted with the shortlisted providers.
- 3.3 Bid documentation that do not comply, will be eliminated from the evaluation process.
- 3.4 The ETDP SETA reserves the right to adjust the allocation of numbers per programme.

A) ACCREDITATION

1. The Training Provider must be accredited by the relevant quality assurance body to offer the identified skills programmes.

Submit proof of accreditation.

B) FUNCTIONAL RESOURCES

1. The Training Provider must be adequately equipped with necessary physical resources in province:

1

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- 1.1. Workshop facilitation rooms
- 1.2. Resource packs to be given to learners
- 1.3. Resource Centers at the site of the training provider

2. The training provider must have the required Human Resource Capacity in the following areas:

- 2.1. Qualified Facilitators in that programmes that you want to train.
- 2.2. Project Management Skills. No changes will be accepted without the prior written consent of the ETDP SETA.
- 2.3. Functional management and governance structures should be in place.
- 2.4. Curriculum Vitaes of staff that will be involved on the projects

3. Functional Quality Management System

C) PROOF OF SIMILAR PROJECTS

1. Must provide the SETA with proof of similar Skills programmes projects undertaken in the past three years indicating the success rates per project.
2. A list of minimum three (3) contactable references.

4. SCOPE OF WORK

A) FACILITATION AND ASSESSMENT

1. Provide Learner support to ensure learners attain the required number of credits within the expected time frames.
2. Issue Certificates/Statement of Results of the qualification awarded by the relevant ETQA and organise the graduation ceremony.

B) ADMINISTRATION OF THE SKILLS PROGRAMME

The provider must:

1. Establish and maintain the learner database.
2. Comply with training provider duties as per the signed SLA.
3. Monitor learner progress, resolve problems related to provisioning.
4. Submit reports as per the SLA.
5. Assist the ETDP SETA in conducting induction programmes for learners.

C) PLANNING AND SUPPORT

1. Develop rollout plans with time frames for the structured learning.



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5. COSTING MODEL (PRICE SCHEDULE)

COST COMPARISON FOR THE SKILLS PROGRAMMES 2020/21

THIS COSTING MODEL MUST NOT BE MODIFIED AT ALL AND IF RETYPED ALL LINE ITEMS IN ORDER AS STATED BELOW TO BE INCLUDED.

COSTING FOR NUMBER OF LEARNERS AS PER PROVINCIAL REQUIREMENTS				
NAME OF BIDDING ORGANISATION:				
PROVINCE :				
NAME OF LEARNING PROGRAMME:				
NUMBER OF CREDITS:		UNIT STANDARDS:		
NUMBER OF TRAINING DAYS:				
ITEM DESCRIPTION	NO: OF LEARNERS	UNIT COST	AMOUNT	COMMENTS
Training Costs				
Training Materials				Provider to use own learning material
Venue Hire				
Catering				
Moderation				25% of Total Learners
Certification and Graduation				% of Total Costs
Assessments				
Travel related costs				Lead Facilitator
SUB-TOTAL				
Admin Expenses				Not exceeding 7.5%
TOTAL COSTS				
				Cost Per Learner
ALL COSTS MUST BE INCLUSIVE OF VAT				

PROPOSED STANDARD MENU FOR LEARNERS:

Breakfast: 2 slices of bread / sandwiches with tea/coffee/juice

Lunch: 1 meat dish, 1 starch, 1 salad, 1 vegetable dish, 1 soft drink

6. DURATION OF THE PROJECT

It is expected that the ETDP SETA will enter into a service level agreement (SLA) with the successful bidders. The duration of the project will be according to the qualification notional hours.

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7. EVALUATION CRITERIA

THE ETDP SETA applies the provisions of the Preferential Procurement Policy Framework Act, ACT NO 5 OF 2000 and Preferential Procurement Regulations, 2017. The evaluation will be guided by ETDP SETA procurement policy.

Note: Folder A (USB/ CD) must have documents for Stage 1 and Stage 2

7.1. STAGE 1 (Folder A)

Bidders will be evaluated on the submission of the requested mandatory documents.

7.1.1. MANDATORY DOCUMENTS TO BE SUBMITTED IN ORDER TO BE ELIGIBLE FOR EVALUATION

1. Proof of Company registration and Programme Accreditation
2. Invitation to Bid - SBD1
3. Declaration of Interest – SBD 4
4. Declaration of Bidder's Past Supply Chain Practices – SBD 8
5. Certificate of Independent Bid Determination – SBD 9

NB: Failure to submit any of the above-requested mandatory documents will lead to disqualification.

7.2. STAGE 2 (Folder A)

The evaluation of this bid shall include functionality whereby the bids will be evaluated in terms of the evaluation criteria embodied in the bid documents.

1. The minimum qualifying score for functionality will be **70 points** and bids that fail to achieve the minimum qualifying score will be disqualified.
2. Only bids that achieved the minimum qualifying score for functionality will be evaluated further in accordance with the 80/20 (as stated in Evaluation Criteria on page 6 A and B) preference point systems prescribed in Preferential Procurement Regulations 5 and 6.

A handwritten signature in blue ink, consisting of a stylized 'S' and 'D'.

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The evaluation criteria for functionality will be as below:

NO	QUALIFYING CRITERIA FOR SHORT LISTING	POINTS
1.	Proof and experience of similar services and references to be provided on the Client's Letterhead. The minimum of three contactable references 1.1. Contactable References: Minimum of 3 Contactable references = 15 - Three (3) reference letters submitted = 15 - Two (2) references letters submitted = 10 - One (1) reference letters submitted = 5 1.2. Experience in the business of providing similar services = 10 5 years plus = 10 3-4 years = 7 1-2 years = 4	25
2.	Project plan for the delivery of Skills programme; - Structure of the programme in terms of the outcomes to be achieved (70/30) = 5 - Method and delivery of learning/ Skills program = 20 - Method of assessment = 5 - Learner support plan = 5	35
3.	Profile of key staff (Please attached CVs and proof of accredited Facilitator, Assessor and Moderator) 3.1 Project Management structure = 5 3.2 Relevant experience of Project Manager in managing similar projects +5yrs of experience = 5 - years plus = 5 3-4 years = 3 1-2 years = 1 3.3 Facilitators (relevant experience facilitating the selected Skills programme) = 10 - years plus = 10 3-4 years = 7 1-2 years = 4 3.4 Assessors (relevant experience Assessing the Skills programme) = 10 - years plus = 10 3-4 years = 7 1-2 years = 4 3.5 Moderators (relevant Moderation experience of the Skills programme) = 5 - years plus = 5 3-4 years = 3 1-2 years = 1	35
4.	Proof of physical training resources available and the infrastructural resources of the organization(attach a lease agreement and/or a partnership letter showing that you access to training venues in that province) = 5	5
TOTAL		100

Bidders must provide documents to justify awarding the above points, and such proof should include details of contactable references to validate the information submitted. Points will be awarded on a sliding scale.

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Please take note of the value and scoring point system of your bid.

7.3. STAGE 3 [Folder B (CD/USB)]

PRICING SCHEDULE DOCUMENTS

- a. Costing Model (*Price must be final, include VAT and signed*)
- b. Valid Tax Clearance Certificate or "Unique security personal identification number (PIN) issued by SARS and must be on the SARS letter head"
- c. Preferential Points Claim Form in terms of the Preferential Procurement Regulations, 2017 - SBD 6.1 (*If claiming preferential points*)
- d. B-BBEE certificate or sworn affidavit (*If claiming preferential points*)

80/20 preference point system shall be applicable as follows:

- | | | |
|---|---|----|
| ✓ | Price | 80 |
| ✓ | B-BBEE status level of contributor | 20 |
| ✓ | In order to facilitate a transparent selection process that allows equal opportunity to all service providers, the ETDP SETA will adhere to its policy on the appointment of service providers. | |

NB: PLEASE NOTE THAT INCLUSION OF THE FINANCIAL PROPOSAL IN FOLDER A WILL LEAD TO DISQUALIFICATION.

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8. **BID CONDITIONS**

The ETDP SETA Supply Chain Management Policy will apply:

1. ETDP SETA does not bind itself to appoint a bidder with the highest points.
2. ETDP SETA reserve the right to cancel the bid and not award the bid to any of the bidders.
3. Proposals which are late, incomplete, unsigned or submitted by facsimile and/or email will not be accepted.
4. Bidders with a **turnover above R 10 million** must submit a valid certified B-BBEE Verification Certificate from **SANAS Accredited Verification Agency** in order to be eligible for empowerment points.
5. An Exempted Micro Enterprise (EME) is only required to submit a sworn affidavit or a Certificate issued by Companies and Intellectual Property Commission (CIPC) confirming their annual turnover of R 10 million or less and level of black ownership to claim points.
6. A Qualifying Small Enterprise (QSE), is required to submit a sworn affidavit confirming their **annual total revenue of between R 10 million and R 50 million and level of black ownership** or a B-BBEE level verification certificate to claim points as prescribed.
7. **B-BBEE Certificates obtained from Accountants/ Auditors after 31 December 2016 will no longer be accepted.**
8. Companies who bid as a joint venture must submit a **consolidated B-BBEE Verification certificate prepared for this bid only**, from **SANAS Accredited Verification Agency** in order to be eligible for empowerment points. Companies who form part of this joint venture **MUST** have an accreditation certificate with relevant authority as stated in Mandatory documents.
9. Failure on the part of a bidder to submit proof of B-BBEE Status level of contributor, sworn affidavit or a B-BBEE Certificate, together with the bid, will be interpreted to mean that preference points for B-BBEE status level of contribution are not claimed.
10. Proposals submitted are to hold good for a period of 90 days.
11. Deregistered and blacklisted companies including directors/owners/individuals linked to the company will not be considered. Due diligence will be conducted with successful bidders to validate submitted information.
12. All suppliers must be registered on the **Central Supplier Database**. No bid will be awarded to any supplier by ETDP SETA that is not registered on the Central Supplier.
13. Companies that are in the process of **de-registration in the CIPC** will not be considered.
14. Service Provider must provide proof of Public Liability Insurance.
15. The successful research chair **must** sign the penalty and termination clause as part of the agreement with ETDP SETA.

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9. BID DOCUMENTS / PROPOSAL PACKS

Bid documents for participation **must** be downloaded from the ETDP SETA website: www.etdpseta.org.za, Main Menu > Supply Chain Management > Procurement > Open Tenders as from **12h00** on **19 February 2021**.

Bidders must submit technical and financial proposals in two separate USBs/ CDs clearly marked "Folder A - Technical Proposal" and "Folder B - Financial Proposal".

Folder B must include the complete and signed costing model/ Price schedule, Valid Tax Clearance Certificate or Unique security personal identification number (PIN) issued by SARS and must be in SARS letterhead" (Mandatory) & fully completed SBD 6.1 form and B-BBE Certificate or a signed Sworn Affidavit (if claiming preferential points).

The financial proposal – Folder B, will only be opened should the technical proposal be found acceptable.

All Proposals **completed** must be courier delivered or hand delivered to:

The ETDP SETA – Head Office
ETDP SETA House
2-6 New Street
Ghandi Square
Johannesburg South - CBD
2091

Submissions can be delivered between 08h00 and 16h30 Monday to Friday **BEFORE** the closing date and time of 11h00 on **15 March 2021**.

No late submission will be accepted!

10. CLOSING DATE

All Proposals should reach the ETDP SETA Offices on or before 11h00 on **15 March 2021**.

11. CONTACT PERSON

NO telephonic or any other form of communication relating to this bid will be permitted with any other ETDPSETA member of staff either by Bidders (as collective bidding team or individual of the bidding team), representative of Bidders, associates of Bidders, shareholders of Bidders, other than with the named individual stated below. ANY MEANS OF ATTEMPTING TO INFLUENCE THE ADJUDICATION PROCESS OR OUTCOMES OF THE ADJUDICATION PROCESS WILL RESULT IN IMMEDIATE DISQUALIFICATION OF THE ENTIRE BID. All enquiries regarding this bid must be in writing only and be directed to:

Supply Chain Manager: Email: tenderers@etdpseta.org.za

Note: Blacklisted companies appearing on the National Treasury database and prohibited from conducting business with public entities, will be disqualified.

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